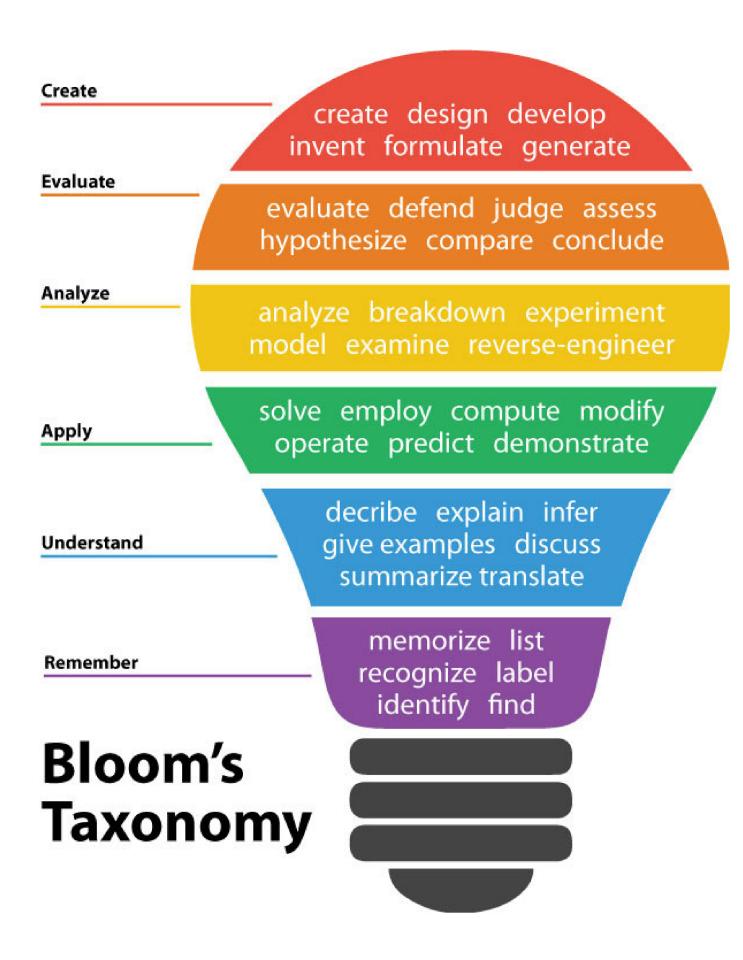
### **Bloom's Taxonomy Aligned Activities**



Source: https://www.trapezeeducation.com/page/thinking

# Recognize: Teacher KEY

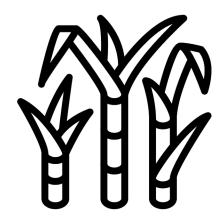


# **Key Vocabulary**

For each of the words below, carefully read through the definition and draw a visual.

### **Word: Sugar cane**

Sugar cane is a tall, perennial grass belonging to the Saccharum genus. It is widely cultivated for its high sugar content, primarily used for sugar production. Sugar cane has thick, fibrous stalks that can reach several meters in height and are rich in sucrose, a type of sugar.



### **Word: Buscones**

Recruiters - known as buscones - go into Haiti in the months before the harvest begins and round up as many Haitians as they can, sometimes by force, sometimes under false pretenses and sometimes just by telling them there is work in the Dominican Republic (there is none in Haiti). The buscones bring the Haitians across the border, where they are held for transport to the plantations.

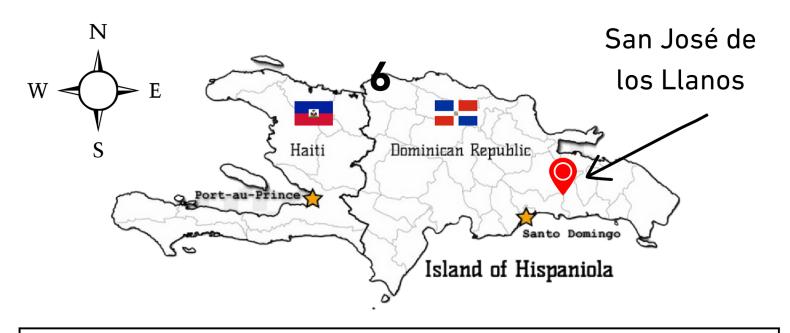
### **Word: Batey**

A batey is a settlement around a sugar mill. They can be found in Cuba, the Dominican Republic and Puerto Rico. In Cuba and the Dominican Republic, the basic conglomerate unit of a sugar production is usually called an ingenio.

### **Word: Haitianizing**

The term was used In the film to describe the process by which bringing In Haitian workers was turning the Dominican Republic Into a Haitian nation. It was a derogatory term used to criticize the worker being undertaken by Father Christopher Hartley.

## **Contrast: Teacher KEY**



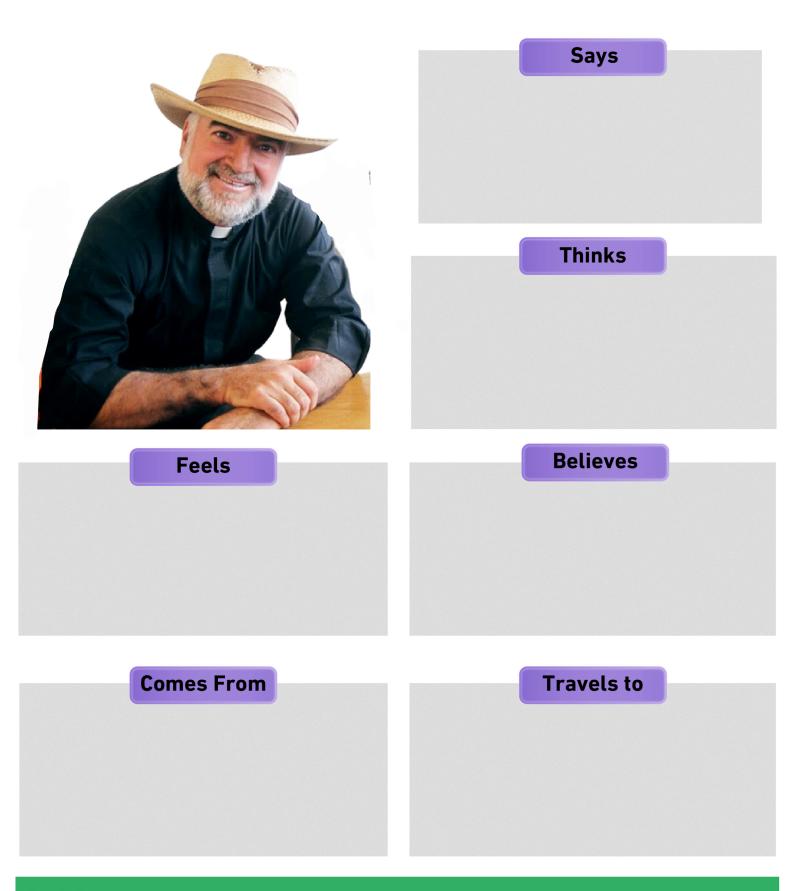
### How are these two countries different in regards to?

Haiti	Country	Dominican Republic
	Population	
	Languages	
	Capital City	
	Currency	
	Unemployment Rate	
	Average Income	
	Religions	
	Gross domestic product (GDP)	

### **Determine: Teacher KEY**

### **Father Christopher Hartley**

After watching the film, complete this character graphic organizer with a partner. Determine key Information!



### **Analyze: Teacher Key**



For this activity, you will be required to read both primary and secondary sources. For each quote, analyze the content and answer the questions related to each quote. You can work with a partner or you can work alone.



The contracted workers ... were recruited with the cooperation of Haitian government officials and the president Francois Duvalier. Through speeches of the president and messages broadcast by radio, and announcements from trucks with loudspeakers in the rural areas of the country, unemployed or under-employed young men were told of the great opportunities that awaited them in the Dominican cane fields.



### Reference

Needed by unwanted. (2002). In www.ciir.org. Catholic Institute for International Relations. Retrieved May 20, 2023, from https://www.progressio.org.uk/sites/default/files/Needed\_but\_unwanted.pdf

A. What role did the Haitian government play In encouraging workers to travel to the Dominican cane fields?

B. How did the President of Haiti, Francois Duvalier, help In the recruitment of workers?

C. Who were the targets of recruitment efforts In Haiti?

### **Analyze: Teacher Key**



For this activity, you will be required to read both primary and secondary sources. For each quote, analyze the content and answer the questions related to each quote. You can work with a partner or you can work alone.



We are like slaves in freedom, we work and we do not earn any money, we work for nothing ... we cannot even buy shoes, a shirt, a pair of pants ... we are like slaves in freedom because we are free to leave the job, we know that there are other places to go and work. We can leave, so we are free. But when one does this job he is like a slave, a prisoner, because without money he can't go wherever he wants. He has to stay and pay debts at the shop ... and then the job has to be finished.

### Reference

Extorted and exploited: Haitian labourers on Dominican sugar plantations. (2017). openDemocracy. https://www.opendemocracy.net/en/beyond-trafficking-and-slavery/extorted-and-exploited-haitian-labourers-on-dominican-sugar-plantati/

A. What do you think the phrase "slaves In freedom" mean?

B. What sentence supports the fact that the workers In the sugar cane fields are underpaid?

### **Evaluate: Teacher Key**



Haitians leave the country for a myriad of reasons. Below, is a chart of the top countries of residence for Haitian migrants. Analyze the chart to answer the questions below.

Table 1. Top Countries of Residence for Haitian Migrants, 2020

Country of Residence	Number of Haitian Migrants
TOTAL	1,770,000
United States of America	705,000
Dominican Republic	496,000
Chile	237,000
Brazil	143,000
Canada	101,000
France	85,000
Bahamas	30,000
French Guiana	22,000
Turks and Caicos Islands	16,000
Guadeloupe	14,000

Note: French Guiana and Guadeloupe are overseas territories of France but are classified separately for the purposes of UN population estimates. Sources: Migration Policy Institute (MPI) tabulation of data from the United Nations, "Department of Economic and Social Affairs, Population Division, International Migrant Stock 2020: Destination" and "Origin, Table 1: International Migrant Stock at Mid-Year by Sex and by Region, Country or Area of Destination and Origin," available online; data for Brazil from Santiago Torrado, Rocío Montes, Lorena Arroyo, Carla Jiménez, and Jorge Galindo, "The Silent Exodus of Latin America's Haitian Population," El País, August 11, 2021, available online.

- A. Which country takes In the most amount of Haitian migrants?
- B. Which countries two South American take In approximately 380,000 Haitian migrants?
- C. What European country takes In Haitian Immigrants?

- D. Why do you think Haitians migrate to France?
- E. Approximately how many more Haitian migrants travel to the United States than to the Dominican Republic?
- F. The current population of Haiti Is 11,450,000. What percentage of that population migrates to other countries each year?

# Formulate: Teacher Key



### **Letter to the Editor**

You have been asked to write a letter to the editor of a newspaper to call for a boycott of sugar coming from the Dominican Republic. Formulate at least 3 arguments for the letter. The letter should be a minimum of 250-400 words. Write the letter on a computer or by hand on a separate sheet of paper

# **Argument Argument Argument**